

**Dr. Joop W.A. Berding**

**The Hague – the Netherlands**

**Publications, paper presentations and miscellaneous in English and other languages**

In chronological order, from new to older  
Compiled August 1, 2022

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## **2022**

Pols, W. & J. Berding (2022). Philosophy of Education: Towards a Practical Philosophy of Educational Practice. In: Brown, M.E.L., Veen, M., Finn, G.M. (eds) *Applied Philosophy for Health Professions Education*. Springer, Singapore. [https://doi.org/10.1007/978-981-19-1512-3\\_2](https://doi.org/10.1007/978-981-19-1512-3_2). (In print: pp. 9-22)

Berding, J. (2022). Korean Translation of *Janusz Korczak. Educating for Justice*. More on: [https://www.mosinsaram.com/634?fbclid=IwAR1\\_dsGcTiwFaFfXb1RuWhM6CxfhOQKXjHICbfQ\\_gJgNG4-2zZJVg7ENBI4](https://www.mosinsaram.com/634?fbclid=IwAR1_dsGcTiwFaFfXb1RuWhM6CxfhOQKXjHICbfQ_gJgNG4-2zZJVg7ENBI4)

## **2021**

Berding, J. (2021, 22 november). *The Human Dignity of the Child. The Pedagogical Ethos of Janusz Korczak*. Presentation for the Korczak Kite Festival (<http://www.school-oflife.org/>; online November 22).

Berding, J. (2021, May 25). *Educating for Justice. Janusz Korczak*. Online guest-lecture for the International Week Hochschule Koblenz. (power-point)

## **2020**

Berding, J. (2020). *Janusz Korczak. Educating for Justice*. Cham, Switzerland: Springer Nature. (Series SpringerBriefs ‘Key Thinkers in Education’)

## **2019**

Berding, J. (2020). Janusz Korczak and John Dewey on Re-Instituting Education. In Tsyrlina-Spady, T. & Renn, P. (Eds.). *Nurture, Care, Respect, and Trust: Transformative Pedagogy Inspired by Janusz Korczak* (pp. 197-207). Gorham, ME: Myers Education Press.

Berding, J. (2019, 26-28 November). *Patience as a pedagogical virtue – and impatience as well? Janusz Korczak’s lived experience*. Lecture at the conference ‘The school of life in the 21st century’. Israel: Tel Aviv, University of Tel Aviv.

## 2018

Berding, J. (2018). Hannah Arendt on Education <https://medium.com/quote-of-the-week/hannah-arendt-on-education-29efe797fd0d> (posted December 14)

Berding, J. (2018, November, 12 & 13). Participant of the Conference ‘Creating Opportunities’. Berlin. (organized by BKK, Utrecht)

Berding, J. (2018). *Janusz Korczak and Hannah Arendt on what it means to become a subject. Humanity, appearance and education*. In Michalak, M. (Ed.). *The rights of the child yesterday, today and tomorrow. The Korczak perspective. Part II* (pp. 432-449). Warsaw: Office of the Ombudsman for Children. (bi-lingual ed., English & Polish)

Pols, W. & J. Berding (2018). ‘This is our world.’ Hannah Arendt on education. In P. Smeyers (Ed.). *International Handbook of Philosophy of Education* (pp. 39-48). Cham, Switzerland: Springer.

## 2017

Berding, J. (2017). Devastating irony. Hannah Arendt and Harry Mulisch on the Eichmann Trial. In Cohen de Lara, E. & H. Drop (Eds.) *Back to the core. Rethinking the Core Texts in Liberal Arts & Sciences Education in Europe* (pp. 335-348). Wilmington, DE: Vernon Press.

Berding, J. (2017). Janusz Korczak and Hannah Arendt on what it means to become a subject. Humanity, education and appearance (abstract). In *The 3rd International Congress of Children’s Rights/The 8th International Korczak Conference* (conference programme book), p. 94. Warsaw: International Korczak Association/Rzecznik Praw Dziecka.

Berding, J. (2017). Introduction on Janusz Korczak. <http://korczakusa.com/wp-content/uploads/2016/07/Introduction-on-Janusz-Korczak-by-Joop-Berding-May2017.pdf> (posted May 2017)

Berding, J. (2017). *If we don’t take the whatfor into account, the how will be instrumental. Reflections on Unfolding2017*. <http://nivoz.nl/wp-content/uploads/2017/02/unfolding-Joop-Berding-10feb20171.pdf>. (posted February 15)

## 2016

Berding, J. (2016). *Janusz Korczak, an introduction*. Updated version for the International Conference ‘Trust, the foundation of emotional safety’, Lage Vuursche, Holland, 12-16 October. (5pp)

## 2015

Berding, J. (2015). John Dewey. In T. David et al. (Eds.). *International Handbook of Philosophies and Theories of Early Childhood Education and Care* (pp. 49-56). Oxford: Routledge.

Berding, J. (2015, 12 september). *Arendt's Eichmann in Jerusalem and Mulisch's Criminal Case 40/61: A parallel reading*. Lecture at the <http://www.auc.nl/news-events/events-and-lectures/upcoming-events-and-lectures/item/liberal-arts-sciences-education-core-texts-european-context.html> Amsterdam: UvA.

## 2014

Berding, J. (2014). *An Arendtian Library – German, English, Dutch*. [www.hannaharendtcenter.org](http://www.hannaharendtcenter.org). <http://www.hannaharendtcenter.org/?p=15029> (posted December 19)

Midskard, J. & J. Berding (2014). A conceptualisation of interprofessional work inspired by Hannah Arendt's line of thinking. *Journal of Social Intervention*(23), 2, 38-51.

## 2013

Berding, J. (2013). The first annual report and the first annual children's rights monitor of the Dutch children's ombudsman: some reflections from a Korczakian point of view. In P. Jaros (Ed.). *2012 Janusz Korczak Year. An international perspective on children's rights and pedagogy. A selection of lectures presented during the Korczak seminars organized by Polish diplomatic missions abroad in 2012* (pp. 31-37). Warsaw: Ministry of Foreign Affairs Republic of Poland.

Berding, J. (2013). Becoming a citizen. The inspiration of Janusz Korczak. In G.A. Krehl & R. Godel-Gassner (Hsg.). *Facettenreich im Fokus – Janusz Korczak und seine Pädagogik*. Historische und aktuelle Perspektiven (pp. 381-388). Jena: Garamond Verlag. (Edition Paideia - PSK 18)

Berding, J. (2013). *Janusz Korczak und demokratische Erziehung heute*. Fachvortrag Jahrtagung Deutsche Korczak-Gesellschaft. Erfurt, 15-16 November.

Berding, J. & W. Pols (2013). Review of W.A.J. Meijer (2013). *Onderwijs weer weten waarom*. In *Paedagogica Historica* (online)

## 2011

Berding, J.W.A. (2011). Teaching Janusz Korczak. Learning and working with students and professionals. In O. Biernacka (Ed.). *The Polish Jewish Pioneer on Children's Human Rights*

*Janusz Korczak (1979-1942) and the rights of the child to education in the Convention on the Rights of the Child with a focus on training teachers. International Seminar* (pp. 29-34). Geneva.

Berding, J.W.A. (2011). John Dewey: champion of children's play. Speech bij de presentatie van het boek D. van der Aalsvoort (red.). *Van spelen tot serious gaming. Spel en spelen in de pedagogische beroepspraktijk*. [Leuven: Acco.] Utrecht: Hogeschool Utrecht, 18 januari.

## **2010**

Berding, J.W.A. (2010). Participation, citizenship, and community. Janusz Korczak's Radical View. In O. Biernacka (Ed.). *The Polish Jewish Pioneer on Children's Human Rights Janusz Korczak (1979-1942) and the Today's Convention of the Rights of the Child as International Law. International Seminar* (pp. 35-39). Geneva.

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Berding, J., I. Smit & I. van Rijn en (2010). *Janusz Korczak for workers in childcare and after-school care*. Amsterdam: Janusz Korczak Stichting. (booklet, 8 pp.)

Berding, J.W.A. (2010). *Teaching Korczak*. Lecture at the 2<sup>nd</sup> conference on the Rights of the Child and Korczak's Pedagogy. Geneva. June 5. (powerpoint, hand-out, brochure)

Berding, J., I. Smit und I. van Rijn (2010). *Janusz Korczak für Pädagoginnen und Pädagogen in der Kinderbetreuung*. Amsterdam: Janusz Korczak Stichting. (Broschüre, 8 S.)

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## **2008**

Berding, J.W.A. (2008). Janusz Korczak – An Introduction. In Th. Cappon & J. Tchikhatcheva (Ed.). *Dutch International Janusz Korczak Youth Conference. Report* (pp. 80-88). Amsterdam: Janusz Korczak Association in the Netherlands.

## **2006**

Berding, J.W.A. (2006). Janusz Korczak. In *Demokratitsjeskaja Sjkola*, 2, pp. 16-23. Theme: Korczak's ideas today.

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## 2005

Berding, J. (2005). *War John Dewey ein Herbartianer? Die Debatte zwischen der 'alten' und der 'neuen' Erziehung.* Begrüßungsvortrag Frühjahrstagung Internationalen Herbart-Gesellschaft. St. Niklaas (B). 4. Mai.

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Berding, J. (2005). *Korczak again: new steps.* *Young Minds Magazine, Issue 78.*

Berding, J.W.A. (2005). *War John Dewey ein Herbartianer? Die Debatte zwischen der 'alten' und der 'neuen' Erziehung.* Begrüßungsvortrag Frühjahrstagung Internationalen Herbart-Gesellschaft. St. Niklaas (B) (4. Mai). (mit Deutsch-Niederlandse powerpoint-presentation)

Berding, J. (2005). *Korczak has a past, a present and a future.* A reaction to Gérard Kahn's essay 'Does Korczak have a future?' [www.korczak.nl](http://www.korczak.nl). (section Internationaal, sub-section News) posted June 9. (no longer accessible)

Berding, J.W.A. (2005, July/August) *A man for our time.* In *Young Minds Magazine, Issue 77, p. 19.*

## 2004

Berding, J.W.A. (2004). *Becoming a citizen: the inspiration of Janusz Korczak.* Paper presented to the Regional Conference 'Exploring Citizenship through Religious Studies'. Bradford Grammar School. Bradford, UK. November 14. (+ hand-out)

Berding, J.W.A. (2004). *Janusz Korczak – What it Means to Become an Educator.* *Encounter: Education for Meaning and Social Justice*, 17, 4, pp. 1-6.

## 2002

*Une critique du Korczak de Philippe Meirieu.* [*Janusz Korczak. Comment Surseoir à la Violence?* Collection L'éducation en questions, présenté par Philippe Meirieu. Editions PEMF,

2001.]. [http://korczak.free.fr/m4textes/critques/critmeirieu1\\_jb.html](http://korczak.free.fr/m4textes/critques/critmeirieu1_jb.html) (posted June 2002)

## 2001

Review of *Janusz Korczak. Comment Surseoir à la Violence?* Published as part of the series *L'éducation en questions*, presented by Philippe Meirieu. Editions PEMF, 2001. *Janusz Korczak International Newsletter*.

*A New Book on Janusz Korczak*. Review of Sandra Joseph (Ed.). *A Voice for the Child. The Inspirational Thoughts of Janusz Korczak* <http://www.amazon.com>

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## 2000

Berding, J. (2000). Review of Garrison, J. (1997). Dewey and Eros. Wisdom and Desire in the Art of Teaching. *Education and Culture*, XVI, 2, p. 22.

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## 1999

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Berding, J.W.A. (1999). John Dewey's participatory philosophy of education. Education, experience and curriculum. Summary of Ph-D dissertation Free University Amsterdam.

## 1998

*Family support: some trends*. Paper presented at a meeting of members of the Council of Europe at the Ministry of Health, Welfare and Sport, Department of Youth Policy. May 13 1998.

Berding, J.W.A. (1998). Pedagogical Anthropology as Theory-Practice Interaction: the Importance of John Dewey and Janusz Korczak. In Zjazjoen, I.A. et al. (Eds.). *Pedagogical Practice and Philosophy of Education*. The Materials of the International Scientific & Practical Conference (25-26 November 1997). Poltava: Poltava Regional Institute of Postgraduate (Postdiploma) Education, pp. 141-143.

## 1997

Berding, J.W.A. (1997). Towards a Flexible Curriculum. John Dewey's Theory of Experience and Learning. *Education and Culture*, XIV, 1, pp. 24-31. Also published in *Magister*, 1, 1997, pp. 32-44.

## 1996

Berding, J.W.A. (1996). John Dewey and Curriculum: Still a Voice of Dissent. *Newsletter of AERA Division B Curriculum Studies*, Spring Issue, pp. 2-3.

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## 1995

Berding, J.W.A. (1995). Meaningful Encounter and Creative Dialogue. The Pedagogy of Janusz Korczak. *Journal of Thought*, 30, 4, pp. 23-31.

Berding, J. (1995). *Janusz Korczak and the Pedagogy of Everyday Life. Some Thoughts on What We May (or Might) Learn*. Contribution to the 'Open Podium' at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J. (1995). *In Defence of Janusz Korczak*. Speech delivered before the 'Court' in session at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J. (1995). Janusz Korczak comments on the International Janusz Korczak Conference... In Andel, R. van, J. Berding and K. Bolle (Eds.). *Maly Przegląd/Little Review*. One time issue published at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

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Berding, J. (1995). Participation: the push-and-pull between adults and children. In Andel, R. van, J. Berding and K. Bolle (Eds.). *Maly Przegląd/Little Review*. One time issue published at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J. (1995). *How To Make Day Care Good for (Young) Children*. Text of invitation to Workshop #5 at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

## 1994

Berding, J.W.A. (1994). From Progressive Education to Progressive Pedagogy: the Next Step. *Insights*, 30, 2, pp. 3-5.

Berding, J.W.A. (1994). *To Live with Children. Janusz Korczak's Pedagogy of Respect*. University of Alberta: Human Science Research Project (Textorium Series, M. van Manen, Ed.).

### **1993**

Berding, J.W.A. (1993). *A Pragmatist's View of the Child. John Dewey's Early Childhood Pedagogy*. Paper presented to the First European Invitational Conference on Pragmatism and Pedagogy. Oegstgeest, November 28-December 1.

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Miedema, S. & J.W.A. Berding (1993). *New Politics and Peace Education? European Perspectives*. In Farnen, R. (Ed.). *Reconceptualizing Politics, Socialization, and Education*. European Studies 3. Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg, pp. 343-355.

### **1992**

Berding, J.W.A. (1992). *In a Deweyan Spirit: a Dutch View on the Case of the Minority Groups*. *Insights*, 28, 1, pp. 6-7.

Berding, J.W.A. (1992). *The Curriculum Theory of John Dewey. A Paradigm in Education?* In Levering, B., M. van Manen, S. Miedema and S. Smith (Eds). *Reflections on Pedagogy and Method. Proceedings of the Second International Invitational Pedagogy Conference*. Montfoort: Uriah Heep, pp. 17-37.

### **1991**

Miedema S. & Berding, J.W.A. (1991). *Democracy and Pedagogy: The Relevancy of Deweyan Political Pedagogy Today*. *Newsletter of the European Network Towards School Democratization*, 4, 7, pp. 13-24.

Berding, J.W.A. (1991). *The Curriculum Theory of John Dewey. A Paradigm in Education?* Paper presented to the Second International Invitational Pedagogy Conference. Utrecht, August, 13-15.

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