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The Hague – the Netherlands

Publications, paper presentations and miscellaneous in English and other languages

In chronological order, from new to older

Compiled February 14, 2022

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2022

Pols, W. & J. Berding (2022, in press). *Philosophy of Education: an Orientation on Educational Practice*. [bookchapter]

2021

Berding, J. (2021, 22 november). *The Human Dignity of the Child. The Pedagogical Ethos of Janusz Korczak*. Presentation for the Korczak Kite Festival (<http://www.school-of-life.org/>; online November 22).

Berding, J. (2021, May 25). *Educating for Justice. Janusz Korczak*. Online guest-lecture for the International Week Hochschule Koblenz. (power-point)

2020

Berding, J. (2020). *Janusz Korczak. Educating for Justice*. Cham, Switzerland: Springer Nature. (Series SpringerBriefs ‘Key Thinkers in Education’)

2019

Berding, J. (2020). Janusz Korczak and John Dewey on Re-Instituting Education. In Tsyrlina-Spady, T. & Renn, P. (Eds.). *Nurture, Care, Respect, and Trust: Transformative Pedagogy Inspired by Janusz Korczak* (pp. 197-207). Gorham, ME: Myers Education Press.

Berding, J. (2019, 26-28 November). *Patience as a pedagogical virtue – and impatience as well? Janusz Korczak’s lived experience*. Lecture at the conference ‘The school of life in the 21st century’. Israel: Tel Aviv, University of Tel Aviv.

2018

Berding, J. (2018). Hannah Arendt on Education <https://medium.com/quote-of-the-week/hannah-arendt-on-education-29efe797fd0d> (posted December 14)

Berding, J. (2018, November, 12 & 13). Participant of the Conference 'Creating Opportunities'. Berlin. (organized by BKK, Utrecht)

Berding, J. (2018). *Janusz Korczak and Hannah Arendt on what it means to become a subject. Humanity, appearance and education*. In Michalak, M. (Ed.). *The rights of the child yesterday, today and tomorrow. The Korczak perspective. Part II* (pp. 432-449). Warsaw: Office of the Ombudsman for Children. (bi-lingual ed., English & Polish)

Pols, W. & J. Berding (2018). 'This is our world.' Hannah Arendt on education. In P. Smeyers (Ed.). *International Handbook of Philosophy of Education* (pp. 39-48). Cham, Switzerland: Springer.

2017

Berding, J. (2017). Devastating irony. Hannah Arendt and Harry Mulisch on the Eichmann Trial. In Cohen de Lara, E. & H. Drop (Eds.) *Back to the core. Rethinking the Core Texts in Liberal Arts & Sciences Education in Europe* (pp. 335-348). Wilmington, DE: Vernon Press.

Berding, J. (2017). Janusz Korczak and Hannah Arendt on what it means to become a subject. Humanity, education and appearance (abstract). In *The 3rd International Congress of Children's Rights/The 8th International Korczak Conference* (conference programme book), p. 94. Warsaw: International Korczak Association/Rzecznik Praw Dziecka.

Berding, J. (2017). Introduction on Janusz Korczak. <http://korczakusa.com/wp-content/uploads/2016/07/Introduction-on-Janusz-Korczak-by-Joop-Berding-May2017.pdf> (posted May 2017)

Berding, J. (2017). *If we don't take the whatfor into account, the how will be instrumental. Reflections on Unfolding2017*. <http://nivoz.nl/wp-content/uploads/2017/02/unfolding-Joop-Berding-10feb20171.pdf>. (posted February 15)

2016

Berding, J. (2016). *Janusz Korczak, an introduction*. Updated version for the International Conference 'Trust, the foundation of emotional safety', Lage Vuursche, Holland, 12-16 October. (5pp)

2015

Berding, J. (2015). John Dewey. In T. David et al. (Eds.). *International Handbook of Philosophies and Theories of Early Childhood Education and Care* (pp. 49-56). Oxford: Routledge.

Berding, J. (2015, 12 september). *Arendt's Eichmann in Jerusalem and Mulisch's Criminal Case 40/61: A parallel reading*. Lecture at the <http://www.auc.nl/news-events/events-and-lectures/upcoming-events-and-lectures/item/liberal-arts-sciences-education-core-texts-european-context.html> Amsterdam: UvA.

2014

Berding, J. (2014). *An Arendtian Library – German, English, Dutch*. www.hannaharendtcenter.org. <http://www.hannaharendtcenter.org/?p=15029> (posted December 19)

Midskard, J. & J. Berding (2014). A conceptualisation of interprofessional work inspired by Hannah Arendt's line of thinking. *Journal of Social Intervention*(23), 2, 38-51.

2013

Berding, J. (2013). The first annual report and the first annual children's rights monitor of the Dutch children's ombudsman: some reflections from a Korczakian point of view. In P. Jaros (Ed.). *2012 Janusz Korczak Year. An international perspective on children's rights and pedagogy. A selection of lectures presented during the Korczak seminars organized by Polish diplomatic missions abroad in 2012* (pp. 31-37). Warsaw: Ministry of Foreign Affairs Republic of Poland.

Berding, J. (2013). Becoming a citizen. The inspiration of Janusz Korczak. In G.A. Krehl & R. Godel-Gassner (Hsg.). *Facettenreich im Fokus – Janusz Korczak und seine Pädagogik. Historische und aktuelle Perspektiven* (pp. 381-388). Jena: Garamond Verlag. (Edition Paideia - PSK 18)

Berding, J. (2013). *Janusz Korczak und demokratische Erziehung heute*. Fachvortrag Jahrtagung Deutsche Korczak-Gesellschaft. Erfurt, 15-16 November.

Berding, J. & W. Pols (2013). Review of W.A.J. Meijer (2013). *Onderwijs weer weten waarom*. In *Paedagogica Historica* (online)

2011

Berding, J.W.A. (2011). Teaching Janusz Korczak. Learning and working with students and professionals. In O. Biernacka (Ed.). *The Polish Jewish Pioneer on Children's Human Rights Janusz Korczak (1979-1942) and the rights of the child to education in the Convention on the Rights of the Child with a focus on training teachers. International Seminar* (pp. 29-34). Geneva.

Berding, J.W.A. (2011). John Dewey: champion of children's play. Speech bij de presentatie van het boek D. van der Aalsvoort (red.). *Van spelen tot serious gaming. Spel en spelen in de pedagogische beroepspraktijk*. [Leuven: Acco.] Utrecht: Hogeschool Utrecht, 18 januari.

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Berding, J.W.A. (2010). Participation, citizenship, and community. Janusz Korczak's Radical View. In O. Biernacka (Ed.). *The Polish Jewish Pioneer on Children's Human Rights Janusz Korczak (1879-1942) and the Today's Convention of the Rights of the Child as International Law. International Seminar* (pp. 35-39). Geneva.

Berding, J.W.A. (2010). *Key concepts of Janusz Korczak's inspirational view of education and their application in practice*. Lecture at the International Janusz Korczak Conference. Tokyo, August 4-8. (power-point, brochure)

Berding, J., I. Smit and I. van Rijn en (2010). *Janusz Korczak for workers in childcare and after-school care*. Amsterdam: Janusz Korczak Stichting. (booklet, 8 pp.)

Berding, J.W.A. (2010). *Teaching Korczak*. Lecture at the 2nd conference on the Rights of the Child and Korczak's Pedagogy. Geneva. June 5. (powerpoint, hand-out, brochure)

Berding, J., I. Smit und I. van Rijn (2010). Janusz Korczak für Pädagoginnen und Pädagogen in der Kinderbetreuung. Amsterdam: Janusz Korczak Stichting. (Broschüre, 8 S.)

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Berding, J.W.A. (2008). Janusz Korczak – An Introduction. In Th. Cappon & J. Tchikhatcheva (Ed.). *Dutch International Janusz Korczak Youth Conference. Report* (pp. 80-88). Amsterdam: Janusz Korczak Association in the Netherlands.

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Berding, J.W.A. (2006). Janusz Korczak. In *Demokratitsjeskaja Sjkola*, 2, pp. 16-23. Theme: Korczak's ideas today.

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Berding, J.W.A. (2006). War John Dewey ein (Neo)Herbartianer? Die Debatte zwischen der 'alten' und der 'neuen' Erziehung. In K. Prange (Hsgr). *Herbart und Dewey. Pädagogische Systeme im Vergleich*. (7-19). Jena: IKS GmbH, IKS Garamond, Edition Paideia.

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Berding, J. (2005). *Was John Dewey ein Herbartianer? Die Debatte zwischen der 'alten' und der 'neuen' Erziehung*. Begrüßungsvortrag Frühjahrstagung Internationalen Herbart-Gesellschaft. St. Niklaas (B). 4. Mai.

Berding, J. (2005). Advancing Korczak. *Young Minds Magazine, Issue 79*.

Berding, J. (2005). Korczak again: new steps. *Young Minds Magazine, Issue 78*.

Berding, J.W.A. (2005). *Was John Dewey ein Herbartianer? Die Debatte zwischen der 'alten' und der 'neuen' Erziehung*. Begrüßungsvortrag Frühjahrstagung Internationalen Herbart-Gesellschaft. St. Niklaas (B) (4. Mai). (mit Deutsch-Niederlandse powerpoint-presentation)

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Berding, J.W.A. (2005, July/August) A man for our time. In *Young Minds Magazine, Issue 77, p. 19*.

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Berding, J.W.A. (2004). *Becoming a citizen: the inspiration of Janusz Korczak*. Paper presented to the Regional Conference 'Exploring Citizenship through Religious Studies'. Bradford Grammar School. Bradford, UK. November 14. (+ hand-out)

Berding, J.W.A. (2004). Janusz Korczak – What it Means to Become an Educator. *Encounter: Education for Meaning and Social Justice, 17, 4*, pp. 1-6.

2002

Une critique du Korczak de Philippe Meirieu. [*Janusz Korczak. Comment Surseoir à la Violence?* Collection L'éducation en questions, présenté par Philippe Meirieu. Editions PEMF,

2001.]. http://korczak.free.fr/m4textes/critques/critmeirieu1_jb.html (posted June 2002)

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Review of *Janusz Korczak. Comment Surseoir à la Violence?* Published as part of the series L'éducation en questions, presented by Philippe Meirieu. Editions PEMF, 2001. *Janusz Korczak International Newsletter*.

A New Book on Janusz Korczak. Review of Sandra Joseph (Ed.). *A Voice for the Child. The Inspirational Thoughts of Janusz Korczak* <http://www.amazon.com>

Berding, J.W.A. and S. Miedema (2001). John Dewey, democracy and education, and what may be expected from schools. *Review Journal of Philosophy and Social Science, XXVI* (Special Issue), pp. 63-74.

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Berding, J. (2000). Review of Garrison, J. (1997). Dewey and Eros. Wisdom and Desire in the Art of Teaching. *Education and Culture*, XVI, 2, p. 22.

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Berding, J.W.A. (1999). John Dewey's participatory philosophy of education. Education, experience and curriculum. Summary of Ph-D dissertation Free University Amsterdam.

1998

Family support: some trends. Paper presented at a meeting of members of the Council of Europe at the Ministry of Health, Welfare and Sport, Department of Youth Policy. May 13 1998.

Berding, J.W.A. (1998). Pedagogical Anthropology as Theory-Practice Interaction: the Importance of John Dewey and Janusz Korczak. In Zjazjoen, I.A. et al. (Eds.). *Pedagogical Practice and Philosophy of Education*. The Materials of the International Scientific & Practical Conference (25-26 November 1997). Poltava: Poltava Regional Institute of Postgraduate (Postdiploma) Education, pp. 141-143.

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Berding, J.W.A. (1997). Towards a Flexible Curriculum. John Dewey's Theory of Experience and Learning. *Education and Culture*, XIV, 1, pp. 24-31. Also published in *Magister*, 1, 1997, pp. 32-44.

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Berding, J.W.A. (1996). John Dewey and Curriculum: Still a Voice of Dissent. *Newsletter of AERA Division B Curriculum Studies*, Spring Issue, pp. 2-3.

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Berding, J.W.A. (1995). Meaningful Encounter and Creative Dialogue. The Pedagogy of Janusz Korczak. *Journal of Thought*, 30, 4, pp. 23-31.

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Berding, J. (1995). *In Defence of Janusz Korczak*. Speech delivered before the 'Court' in session at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J. (1995). Janusz Korczak comments on the International Janusz Korczak Conference... In Andel, R. van, J. Berding and K. Bolle (Eds.). *Maly Przegląd/Little Review*. One time issue published at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J.W.A. (1995). *To Live with Children in a Day Care Setting. Applying Janusz Korczak's Pedagogy to Child Day Care*. Paper Prepared for the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October, 23-27.

Berding, J. (1995). Participation: the push-and-pull between adults and children. In Andel, R. van, J. Berding and K. Bolle (Eds.). *Maly Przegląd/Little Review*. One time issue published at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

Berding, J. (1995). *How To Make Day Care Good for (Young) Children*. Text of invitation to Workshop #5 at the International Janusz Korczak Conference 'Justification of a Child'. Vierhouten, The Netherlands. October 23-27.

1994

Berding, J.W.A. (1994). From Progressive Education to Progressive Pedagogy: the Next Step. *Insights*, 30, 2, pp. 3-5.

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1993

Berding, J.W.A. (1993). *A Pragmatist's View of the Child. John Dewey's Early Childhood Pedagogy*. Paper presented to the First European Invitational Conference on Pragmatism and Pedagogy. Oegstgeest, November 28-December 1.

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Miedema, S. and J.W.A. Berding (1993). New Politics and Peace Education? European Perspectives. In Farnen, R. (Ed.). *Reconceptualizing Politics, Socialization, and Education*. European Studies 3. Oldenburg: Bibliotheks- und Informationssystem der Universität Oldenburg, pp. 343-355.

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Miedema S. and Berding, J.W.A. (1991). Democracy and Pedagogy: The Relevancy of Deweyan Political Pedagogy Today. *Newsletter of the European Network Towards School Democratization*, 4, 7, pp. 13-24.

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